



¡Bienvenidos!

Español 2

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¡Bienvenidos!

I am looking forward to getting to know you this year, as we learn about the Spanish language and the countries where it is spoken. By the end of this year, you will be able to have conversations about a variety of topics, such as school life, sports, food, friends, family, extended family, rooms in a house, household chores, clothes, our childhood and our community, completely in Spanish. Additionally, you will learn about the geography and customs of Spanish-speaking countries.



Textbook

We will be using “Realidades 1 and 2” textbook and workbook.



Supplies List

- 1 2 inch, 3-ring binder
- 5 dividers
- 1 packet of loose-leaf paper
- 2 Expo dry erase marker

👉 **Expectations:** To remember our class expectations, think of the letters in **FIRE**:

Focus: Focus on the speaker and class activities and keep electronics away unless given permission.

Integrity: In every situation, do the right thing. This includes being honest and treating others with respect.

Responsibility: Arrive on time and bring class materials and homework.

Excellence: Take pride in your work and do your best during class activities.

★ Grading

Participation:	10%
Non-test Grade:	30%
Grammar/vocabulary quizzes:	20%
Test over each unit:	20%
Semester 1 Final:	20%

Participation: This includes completion of all daily work, preparedness, participation in class, and punctuality.

Non-test Grade: This includes homework, cultural scavenger hunts, timed writings, listening activities, oral activities, and reading activities.

Grammar/Vocabulary quizzes: Grammar and vocabulary.

Unit Test: This includes vocabulary and grammar.

Semester Final: Will assess vocabulary, grammar, listening, reading, writing, and speaking.

📌 Absences

After being absent, check the homework folder for any missed handouts. I will be available during Flex if you have any questions.

If you are absent for one day, you get one day to make up the work. If you are absent for multiple days, see me to come up with a plan for turning in work.

If you missed a quiz or test, again, see me to come up with a time and date you can make it up. **You may make them up within one week of the absence.**



Please read this syllabus carefully, and then sign and return this portion to me. If there is anything, you would like me to know, please feel free to contact me by telephone or via e-mail at TCA phone (719) 484-0091, ext. 2244 or ceisenhart@asd20.org. If leaving a voice message please leave your name and number where you can be reached, best time to contact you, and a brief message outlining the reason for your call.

I have read and understood the contents of this syllabus.

Student signature _____

Parent signature _____

Date _____